



WARDEN AVENUE PUBLIC SCHOOL
644 Warden Avenue, Scarborough, Ontario M1L 3Z3
Phone # (416) 396-6625 Fax # (416) 396-6649

Anja K. Belter, Principal Bill Vatzolas, Vice-Principal

NEWSLETTER

Principal's Message

It's been a great first month of school! Summer seems like a distant memory as we move into the second month of our 2013-2014 school year. The students and staff have really settled into their new classrooms, are mastering new routines, and becoming familiar with a new set of educational expectations.

Our initial safe schools assembly was held for all students on the first day of school. The structures, routines and expectations which are in place to ensure Warden Avenue P.S. is a safe and secure learning environment for all were outlined to all students. Please take a few minutes to look through your child's agenda, as it outlines the Toronto District School Board's safe and caring school policies and code of conduct, as well as our school's expectations. If you have any questions, please do not hesitate to contact your child's teacher for clarification. So far, our students are showing themselves to be super citizens!

A number of parents attended our first School Council meeting, held on Wednesday, September 25th, in the library. Our School Council meetings are open to everyone; please consider attending to become more informed about what is happening at the school and to ensure your voice is heard! Child care is always available if you need it; just let Ms. Belter or Ms. Beacock know, and we will ensure that your kids are supervised while you attend the meeting down the hall in the staffroom.

Something new which we have started at Warden Avenue P.S. is our parking lot patrol. Because our parking lot is so small, it can only accommodate staff who work at Warden Avenue. As a result, when parents park in the parking lot in order to drop off their children, it creates a situation where cars are blocked, stopped in the fire route, or parked haphazardly in laneways, which leads to a dangerous situation for pedestrians and drivers as well. Students are weaving in and out amongst parked cars, and emergency vehicles are unable to access our school should they need to.

As a result, working with Toronto Parking Services and the Transportation department of the TDSB, two significant changes have taken place. The first is that the large school buses which transport students to French immersion classes no longer use our parking lot.

The second change is that we have implemented a 'kiss and ride' program. Parents who are dropping off their students enter the parking lot on the north side, pull up to the side walk where Ms. Belter or Mr. Vatzolas is waiting, and the child is helped out of the car and escorted to the back, where there is teacher supervision. The parent then exits the parking lot immediately on the south side.

For parents who prefer to wait with their children in the back, we ask that you park off school property to ensure that we have a safe environment for our children, and leave sufficient parking spaces for our staff.

Thanks to our amazing student parking lot crew who is out there every morning, manning the pylons, and thanks to our community for embracing this safety program and ensuring it works. We truly appreciate your cooperation.

Have a great month!

Supervision of Students

Please note that students are not to be at school or on school grounds before 8:30 in the morning as we don't have supervision until that time. We also ask that students who go home for lunch do not return until 12:20, as we have limited supervision over the lunch hour. The only exception to this case is when a student has made prior arrangements to meet a teacher or if s/he is participating in a scheduled club meeting or team practice. Thank you for helping us keep our students safe by respecting these supervised times.



No Peanuts, Please!

Please remember as you pack your children's lunches and snacks that we request that no peanut products be brought to Warden Ave. We have a number of students with life-threatening peanut and nut allergies.



Anaphylaxis is a serious allergic reaction that can be life threatening. This medical condition can cause a severe reaction to specific foods or other materials, and can result in death within minutes. Although foods such as peanuts, milk, eggs, and sesame seeds are the most common cause of anaphylaxis, insect stings, medicine, or latex can also cause a reaction. In recent years, anaphylaxis has increased dramatically among students. The TDSB is committed to maintaining a safe and healthy learning environment for all students and works with Toronto Public Health and other partners to ensure the successful implementation of Sabrina's Law, which came into effect on January 1, 2006.

Although this may or may not affect your child's class directly, we want to raise awareness about this life-threatening condition. Students who have severe allergies to such food substances are exposed to a severe health risk when such products are consumed in their environment or shared with them. As prevention is the best approach, we ask that you speak with your child about not sharing their snacks or lunches with other students and please do not send any snacks or lunches with your child that contain peanuts.

If your child has health problems of any kind, please inform your child's teacher or Mrs. Paraman immediately so that the necessary health protection steps may be taken and to ensure everyone's co-operation for a safe learning environment.

Whether you are living with the allergy yourself, caring for someone who is, or concerned about people in your community, more information about life threatening allergies is available on the Anaphylaxis Canada's web site at <http://www.anaphylaxis.org/> or by calling 416-785-5666.

Why is my Child Bringing Home Garbage?

As a gold certified eco-school, we are committed to not only reducing our carbon footprint, but also to raising awareness of waste in society. This year, we are continuing with our 'boomerang' lunch. Any waste products which are produced by your child's lunch are to go home with your child in your lunch bag. The reason? Firstly, we want to create a very concrete awareness in our community of how much waste a child's lunch can produce. We are hoping to see a greater reliance on Tupperware and thermoses, and fewer single serving food items, from which the wraps and plastic end up in landfills. We have found that when children are responsible for bringing home this waste, they become more thoughtful about how to prepare their lunches. As well, the TDSB and the City of Toronto are not yet able to provide composting for its schools; food waste that is sent home can go into your compost and reduce the amount going into landfills. And finally, we weigh our garbage regularly at Warden -- we want to create less garbage each year. By sending home lunch waste, we will create less garbage at our school. Thank you for supporting our boomerang lunch, and thank you for your commitment to waste-free lunches for your child!



Hallowe'en



Many families celebrate Halloween on October 31st. This year at Warden Avenue P.S., we have several celebrations planned for that day. Our primary students will participate in an activity rotation in the morning. Costumes may be worn during the afternoon of October 31st. Please follow these guidelines: costumes may not include masks that unreasonably restrict vision, capes, fake blood, or play weapons (e.g. pitchforks, fake swords, daggers, etc.). Please leave any make-up, hair spray, or hair colouring sprays at home. Grade 4 - 8 students will celebrate with a dance in the afternoon. If your child does not participate in Hallowe'en, please contact the school and alternative arrangements will be made for the afternoon.



UNIVERSITY OF TORONTO FACULTY OF APPLIED SCIENCE & ENGINEERING

Hello from U of T Engineering.

We're excited to announce that our Saturday programs are now open for registration! This fall and winter, we're offering two action-packed programs for young learners with an interest in engineering, science and technology.

Jr. DEEP Saturdays | for students in grades 3 to 9

Fall Session: November 16, 23 & 30; 1 - 4 pm

Fall Themes: Machines, Fractals, Coding, User-Centred Design

Winter Session: February 8, 22 & March 1; 1 - 4 pm

Winter Themes (will be different): To be announced

Girls' Jr. DEEP Saturdays | for girls in grades 3 to 9

Fall Session: October 26, November 2 & 9; 1 - 4 pm

Fall Themes: Musical instruments, Water Science, Structures, The Circuits Inside You

Winter Session: January 18, 25 & February 1; 1 - 4 pm

Winter Themes (will be different): To be announced

Download paper registration forms at: <http://outreach.engineering.utoronto.ca>

Our goal:

To inspire children to lead lives defined by curiosity, critical thinking and innovation. Our instructors emphasize learning by doing, intuitive problem solving and scientific creativity. We hope your family will take part in these fascinating hands-on sessions!

For more information:

Contact a registration representative at outreach@ecf.utoronto.ca or (416) 946-0816. If the cost of the program is a barrier to your child's attendance, please let us know. Bursaries are available to assist low-income families with program costs.

We're looking forward to seeing you soon!

Your Engineering Outreach Team

outreach@ecf.utoronto.ca

416-946-0816

<http://outreach.engineering.utoronto.ca>

Lockdown and Hold and Secure

In TDSB schools and classrooms across the city, students and staff are establishing the foundations for a successful year. One of the ways we know we can help students be successful is to create a safe environment in which to learn. Though no one ever wants to see an emergency happen at a school, it's important for school staff to be equipped to deal with those situations, should these occur.



Equally important is the need for parents/guardians to be informed if an emergency should ever occur and to have as clear as possible an understanding of what is happening at their child's school.

The Board's Threats to School Safety Procedure are as follows:

- 🕒 **Hold and Secure** - Hold and secure means that all movement in and out of the school is restricted; however, movement within the school is not restricted and the external danger near the school poses no immediate threat to the students or staff unless they leave the building.
- 🕒 **Lockdown** - A lockdown is the most serious response to a threat to school safety and is used only when the danger is inside the school or on school property and poses an immediate and serious threat to staff and students. In this scenario, students are restricted to their classrooms with locked doors and drawn blinds. Cell phone usage is strictly forbidden during a lockdown.

The updated *Threats to School Safety Procedure* (PR.695) is available on the Safe and Caring Schools webpage on the Board's website at www.tdsb.on.ca.

The TDSB is committed to making each and every one of our schools caring places that are safe for learning and a part of that commitment is keeping our parents/guardians informed.

Notice of Hearing Clinic

The Toronto Foundation for Student Success provides free hearing clinics for our school community, within the TDSB *Model Schools for Inner Cities Program*. Hearing assessments are done by a certified Communicative Disorders Assistant & an International Medical Graduate (Ear, Nose & Throat Specialist).

It is available for our students at Willow Park School Based Medical Clinic on the **First Friday** of each month. Appointments are served only through advance bookings.

Please call Rajkumar (Clinic Coordinator) on **647 460 9949** to book your appointment.

Warden Ave. Earns Gold!

EcoSchools is a school "greening" program with a very broad scope. It addresses what is taught, how we run our schools and how we design and use our school grounds. Its central focus is to support students and staff in caring for and protecting the environment in which they spend many hours every week. Last year, we underwent a rigorous screening process to determine our level of 'eco-ness'...I am proud to report that we achieved gold medal status!

Listed below are some reasons why our school was certified to be a Gold EcoSchool:

- Ⓟ We have an ECO team.
- Ⓟ We work to turn lights off when not needed.
- Ⓟ We work to turn computer monitors off when not in use.
- Ⓟ Electric equipment is turned off when not in use.
- Ⓟ Windows and curtains are closed at the end of the day.
- Ⓟ We work to keep air vents free of obstructions.
- Ⓟ We work to keep outside doors closed.
- Ⓟ We work towards photocopying on both sides of paper.
- Ⓟ We have a waste free lunch program.
- Ⓟ We have "re-use" paper boxes for half used paper.
- Ⓟ We use reusable mugs, plates and cutlery.
- Ⓟ We have a school-wide recycling program.
- Ⓟ We recycle photocopier and printer toner bottles.
- Ⓟ We recycle batteries and ink jet cartridges.
- Ⓟ We have a strong curriculum with an environmental focus.

Warden's ECO Team Printer Ink Cartridge & Battery program

The Toronto District School Board is working hard to keep these items out of the landfills. Please send any of these two items to the school with your child and have them place it in the appropriate recycling bin located in the MAIN OFFICE.

Your efforts are appreciated, thank you.

From your GOLD ECO School Team!



Guidance Update

Welcome back to another year of learning with your child! I Hope everyone had a restful and enjoyable summer break and is ready to take on the new school year with renewed gusto and enthusiasm. Over the break our guidance team did some work on a Guidance Blog, in an effort to enhance communication with our teachers, students and the families in the community. The Blog address is: www.eastregion12guidance.blogspot.ca. Please visit the website often with your children and let them know that I will be available to provide support or answer questions that may arise.

An important goal for the TDSB is that every Grade 8 student and family will be equipped with the knowledge and information to make an informed and confident decisions for choosing an appropriate secondary school program. This is a process that requires a partnership between the student, parents/guardians, teachers, guidance counsellor and our secondary school representatives. This partnership will help ensure that our students will have every opportunity for success as they transition to secondary school. To ensure families are well equipped to make informed decisions about the transition for grade 8-9, we are inviting families out to our "Choices for 9" Parent Information Evening being held at **Winston Churchill C.I. on Monday, October 28th from 6:30pm-8:30pm**. Parents are strongly recommended to attend in order to gather valuable information on secondary school options.

Again this school year, our Grade 8 students will have an opportunity to take part in a very exciting Career Day experience. The ER12 Family of Schools will be sponsoring a Career Conference at the Ontario Science Centre on October 4th, 2013. Students will explore a variety of career options and learn about various postsecondary pathways and fields of work at the Ontario Science Centre. This Career Awareness Project is being designed to help students gain valuable career planning information. Normally this type of conference is held in the spring; however the Guidance team decided that it would be best to hold the event prior to students making their choices about which secondary school or program they would like to attend.

Lisa Sebbio

ER12 Guidance Counsellor

**Birch Cliff Heights, Blantyre, Cliffside, Courcellette,
General Brock, General Crerar, George Peck, Ionview,
Regent Heights, Samuel Hearne, Warden Ave
(416) 396-6555 ext. 20040**

Follow Us

BLOG: <http://eastregion12guidance.blogspot.ca/>

TWITTER: @ER12Guidance

From the Warden Avenue School Council

Elections:

A great way to be involved at our kid's school is to become a member of the school council. Positions available for election this year are

- Chair
- Vice Chair
- Secretary
- Parent Rep 1
- Parent Rep 2

All parents who are interested are asked to fill out a nomination form and return it to the office by Monday September 30th.

Elections will be held on Wednesday October 3rd, 2013

Meeting Dates:

October 23rd, 2013

November 13th, 2013

All meetings are at 6pm, refreshments and childcare provided

Please feel free to contact us with your questions, comments, and ideas.

Chair: Zara Beacock

Phone: 416-579-9112

Email: willmott2012@hotmail.com

Volunteers:

Warden Ave. P.S. needs parent volunteers. Volunteers are needed for Field trips, the Snack Program, and to help with fundraising activities. No matter how much time you have, your help is always welcome!

Fundraising:

Bake Sale: There will be a bake sale on Thursday October 10th starting at 10am in the front foyer. Parents who wish to help out with this sale should contact Zara at 416-579-9112. Baked and nut-free donations are welcome.



Invest in a child's future by getting involved today!

Ms. Lieu's grade 4/5 class has been working through a unit on healthy eating and as a culminating task, had the opportunity to create and share healthy salads in class, and wrote procedures to share with their fellow students. The salads tasted so great that the recipes had to be shared with our wider community. Thanks to Ms. Lieu's class for their great ideas and great writing!

Bowl of Colours

Feeds 4-6 persons

Materials

Lettuce, mini carrots, grapes, watermelon, 5 bowls, knife and an ice cream scooper.

Procedure

Step 1: Take out the 5 bowls and fill them with lettuce.

Step 2: Chop up the mini carrots and put them into the bowls.

Step 3: Put the grapes in the bowls.

Step 4: Take the ice cream scooper and scoop the watermelon and the put it in the bowls.

Now you have made the bowl of colors but wait you **HAVE** to try our sauce of colors.

Sauce of colours

Materials

Cup, mini carrots, onions, lemon, lime, ranch, grapes, vinegar and a spoon

Procedure

Step 1: Put some ranch in the cup and then put in some vinegar.

Step 2: Take the spoon and mix them together.

Step 3: Next chop up the carrots and put them in the cup.

Step 4: Get the onions and chop them up then put them in.

Step 5: Take the lemon and lime and squeeze the juice into the cup and then take the spoon and mix it up.

Step 6: Take some grapes and squeeze the juice in the cup and throw out the grapes after.

Step 7: mix it all up and your done!

Now you have made the bowl of colors and the sauce of colors I know you have been waiting a long time but now you don't have to dig in!

~ Reiland, Spencer, Wahid and Andre.

Fruity Fruit Salad with a Twist!

Ingredients for salad:

- 1 full watermelon
- 1 full Cantaloupe
- 1 full bag of Green Grapes
- 1- Small pack of Baby Carrots
- 20 pieces of cucumber
- Melon baller
- Knife
- Spoons & Forks
- Mint leafs

(Servings: 4-6 people)

Ingredients for dressing:

- half a lemon
- watermelon juice
- cantaloupe juice
- 10 cut grapes
- olive oil
- Mint leafs

Steps for making Salad

Step 1: Cut 1 Watermelon in half (only use one half) then cut in small squares.

Step 2: Cut 1 cantaloupe in half (use both half's) then take the melon baller then ball the cantaloupe until, its just green skin.

Step 3: After that cut the baby carrots into 3's (use the whole bag.)

Step 4: Pick off only the ripe grapes not squishy.

Step 5: Take 2 apples then cut then into medium sized pieces.

Step 6: Take half a cucumber cut into 15 pieces.

Step 7: Put mint leaves on top.

Step for making the salad dressing

Step 1: Squeeze half a lemon in a cup.

Step 2: Take 2 tea spoons of olive oil then pour it into the cup with the lemon juice.

Step 3: Take 1 full cup of Watermelon juice pour it in the cup with the lemon juice and olive oil.

Step 4: Now take 1 half of cantaloupe juice and pour it in the cup with all of the dressing ingredients for the dressing in it.

Step 5: Squeeze 10 cut grapes into the mixture.

Step 6: Now take 1 tea spoon of Mint leaves and put it in the cup.

Step 7: Finally stir all of the dressing ingredients for the dressing together.

Hope you enjoy!!! ☺

~ Javaiya, Angelina, Erica, Ibtisam and Hanna

Spectacular Salad

Servings: (4-6 people)

Salad Ingredients:

- ⌚ 1 and a $\frac{1}{2}$ cucumbers
- ⌚ 2 whole carrots
- ⌚ $\frac{1}{2}$ bag of mixed lettuce
- ⌚ 1 cup of broccoli
- ⌚ 5 radishes
- ⌚ $\frac{1}{4}$ cup of feta cheese

Dressing Ingredients:

- ⌚ olive oil (2 tablespoons)
- ⌚ water melon juice (1/4 cup)
- ⌚ lemon juice (2 tablespoons)
- ⌚ cantaloup juice (2 tablespoons)
- ⌚ feta cheese (1 teaspoon)

Steps to make salad:

Step 1: Take 1 full green lettuce and cut it in to little bits.

Step2: Take 1 and a half cucumbers and cut in to thin slices.

Step3: Take 1 full broccoli and cut it in to little bits.

Step4: Take 1 and a half carrots and cut it in to circles.

Step5: For dressing put all dressing ingredients in bowl then mix it together.

Step6: Arrange salad as you want, then pour all over.

Enjoy your wonderful salad!

~ Amina, Rishika, Megan, Chloe, Jacob

Name: Super Salad
(SERVINGS 4-6)

Ingredient's for salad:

- 🕒 Apples
- 🕒 Celery
- 🕒 Carrots
- 🕒 Watermelon
- 🕒 Cabbage

Dressing Ingredients:

- 🕒 Honey
- 🕒 Garlic
- 🕒 Lemon
- 🕒 Olive oil
- 🕒 Vinegar

Steps for Salad:

1. Wash your hands and veggies
2. Peel 10 cabbage leaves
3. Slice 2 apples into 15 thin pieces each
4. Cut 1 celery into 10 pieces
5. Cut 1 watermelon piece into 10 pieces
6. Add 10-20 baby carrots
7. Pour on the dressing and mix with spoon
8. Enjoy your Super salad

~ Alvie, Tyler, Mus'ab, Aowshigan

The Super Bowl

(Servings: 4-6)

Ingredients for the Salad

- ⌚ 40 pieces of greenleaf lettuce
- ⌚ 75 % of a bag of baby carrots
- ⌚ 20 cherry tomatoes
- ⌚ 3 long cucumbers

Ingredients for the Dressing

- ⌚ 2 tablespoons of olive oil
- ⌚ salt and pepper
- ⌚ 1 lemon and or lime
- ⌚ 2 tablespoons of vinegar
- ⌚ 2 tablespoons of feta cheese
- ⌚ 20 mint leaves

STEPS FOR SALAD

- Step 1: cut the lettuce, carrots and cucumbers
- Step 2: Grind the mint leaves and feta cheese using a grinder
- Step 3: Put a cucumber slice in the middle of the bowl
- Step 4: Put the lettuce in the bowl but arrange them on the side
- Step 5: Put four cucumber slices around the one in the middle
- Step 6: Place 5 cherry tomatoes on top of the cucumbers
- Step 7: Put some lettuce over the cherry tomatoes
- Step 8: Place 12 sliced carrots on the lettuce pieces
- Step 9: Sprinkle 3 pinches of salt and pepper
- Step 10: Put lettuce on top then sprinkle it with feta cheese and mint leaves

Steps for the Dressing

Step 1: Sprinkle feta cheese inside a cup

Step 2: Add 2 tablespoons olive oil and vinegar

Step 3: Place 1-3 chopped mint leaves inside the cup

Step 4: Squirt 1 tablespoon of lemon or lime juice inside the cup

Step 5: mix it all up and pour over salad

~ Sakib, Davis, Hadi, Abrar, Arsalan

Name: Tantalizing Harvest Salad (SERVINGS 4-6)

Ingredient's for salad:

Tomato's

- 🕒 Green lettuce
- 🕒 White onions
- 🕒 Yellow bell pepper

Dressing Ingredients:

- 🕒 Vinegar
- 🕒 Olive oil
- 🕒 Lemon juice
- 🕒 Avocado
- 🕒 Feta cheese

Steps for Salad:

9. Wash your hands and veggies
10. Slice two tomatoes into tiny cubes
11. Slice eight leaves of green lettuce into small slices

12. Dice half a white onion
13. Cut one yellow bell pepper
14. Put the veggies into the bowl
15. Pour on the dressing and mix with spoon
16. Enjoy your Tantalizing Salad

Steps for Making Dressing

1. Wash your hands
2. Mash half an avocado using a spoon
3. Add one teaspoon of vinegar
4. Then add two teaspoons of olive oil
5. Don't forget to add one teaspoon of lemon juice
6. Sprinkle on two pinches of salt and one pinch of pepper
7. Add dressing to your salad

BON APPETIT!!!

~ Sarah, Satya, Betel, Maryam, Hiba

CONGRATULATIONS



The following students have been recognized by their teachers for demonstrating September's character attribute: Respect.

Congratulations to: Arianna Popal, Dante Diliberatore, Maggie Lopez, Ali Al Hussein, Eltaib Eltaib, Avvukta Sri Ganesh, Caydence Lord, Aayan Mahmud, Nooha Khan, Latania Peart, Masud Seid, Darius Sheppard, Jubair Chowdhury, Takaya Thomas, Javin Alexander, Aryan Khan, Aliyah George, Quinton Grenville, Masudah Haque, Farzine Haque, Rehan Ali Muhammad, Abdulqadir Sattar, Sarah Salah, Sakaria Moallim, Choyce-Denym Gilkes, Sakib

Shahab, Satya Batna, Suhail Rahman, Nawal Afzal, Mashiyat Zaber, Mariyam Chowdhury, Sharar Noor, Vithushan Vasantha Kumar, Samatar Mohamed, Tesam Ahmed, Nashawn Mornix, Hasena Normohamad, Merry-Jewel Robbins.

In the month of October, we will be recognizing students who demonstrate the character attribute of Responsibility.

Student
of
the
Month

Your child can show responsibility by taking care of her/himself and others in the family; getting up on time, getting ready for school, and having breakfast; completing homework and keeping her or his school work organized; helping with household chores without being asked, and by keeping promises. Questions to discuss with your child might include: What is responsibility, and what does it mean to be responsible? What are some of your specific responsibilities at school, at home, and in the community? How can acting irresponsibly affect others? Projects you can do together to encourage responsibility might include assisting your child with organizing her/his notebooks and agenda; involving your child in the planning process for family activities; holding your child accountable for her/his actions within the parameters of clear expectations, and teaching your child to be financially and environmentally responsible. To encourage responsibility in your child, remind your child about being responsible for her/his work every day by checking the agenda and backpack; be as patient as possible as your child learns to become responsible; encourage and praise your child when s/he demonstrates responsibility, and share an example of a situation in which someone you know behaved responsibly.



Student
of
the
Month

Character Development: A Partnership with Families

With a new school year ahead, we continue to develop character in all students and this is a shared responsibility between home and school. There is a need for family, community and schools to engage cooperatively to encourage students' learning and maturing as social beings.

Throughout the year, we will continue to focus on the 10 attributes identified at the TDSB and we encourage parents to reinforce these attributes at home whenever possible: Respect, Responsibility, Empathy, Kindness and Caring, Teamwork, Fairness, Honesty, Cooperation, Integrity and Perseverance.

Some tips for supporting Character Development in the Home, include:

- Use the language of character development and be clear about your values
- Model and teach respectful manners
- Listen to your children and spend time with children in shared activities
- As a family, take part in community service projects or civic activities
- Establish family traditions and enjoy family celebrations together
- Teach your children to be responsible and discerning with their choices in media and entertainment and online activities
- Teach your children how to resolve conflict in a peaceful, respectful way
- Become involved in your child's school life from Kindergarten to Grade 12
- Live character every day

For more information, please visit www.tdsb.on.ca/character

E-Mail News Sign Up

We are doing our best to be paperless as a part of our commitment to the environment. If you would prefer to receive your newsletter via e-mail as opposed to a paper copy, please provide your e-mail to the school. Ms. Belter will e-mail personally each month when the newsletter is ready; as well, additional school news may be shared via e-mail. ** If you have already provided your e-mail address to Ms. Belter, it is not necessary to re-submit it.

Child's Name: _____

Parent/Guardian: _____

E-Mail Address: _____

VOLUNTEERS IN THE SCHOOL - 2013 ~ 2014

Welcome to a new school year. Do you foresee some time in your schedule to volunteer in our school? At Warden Avenue, we truly appreciate the contributions that volunteers make to the education of the young people in our school. Volunteers assist with many areas of school life either occasionally or on a regular basis. You do not even have to be in the school to help.

This year, we are in need of parking lot supervision. The Toronto Police Parking Enforcement are very supportive in putting into practice and maintaining parking safety for Warden students and the community, and are willing to train anyone interested. If you can donate your time for approximately 15 minutes in the morning, please do not hesitate

to check off the first box below.

Please note that anyone who volunteers in a position which includes regular contact with students requires a police reference check. See the office for details.

In order to provide the opportunity for our students to mature as independent citizens, it is the policy of this school that parents/guardians who volunteer, do so in areas of the school other than their child's classroom.

AREAS OF INTEREST

- Parking Lot Supervisor
- EcoTeam
- Gardening
- Classroom Assistant
- Library Assistant
- Sports/Special Events (transportation of students, etc)
- Lunchtime Supervision
- Special Event Days (play days, hot dog/pizza lunches etc.)
- Kindergarten Assistant
- Parent Reading Volunteer
- Other (please specify) _____
- I have skills in _____ and would be willing to demonstrate them to a class or group of students or teachers

NAME OF VOLUNTEER
(please print)

TELEPHONE #

STUDENT'S NAME (please print)